**WEEK 17**

**PERIOD 137 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**REVIEW**

**I. Objectives**

**1. Knowledge**

**-** By the end of this lesson, students will be able to remember all the knowledge they have learn and do all the exercises.

Sentences parttems: *Review*

Vocabulary*: Review*

***\*Special students*: Nam Tu can remember all all the knowledge they have learn and do all the exercises.**

**2. Skills**

- Practice listening, writing skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, projector, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

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| --- | --- |
| ***Teacher and Ss’s activitive*** | ***Contents*** |
| **1. Warm up (5’)**  - T asks Ss ask and answer using:  *Where are you going to do this summer?*  *I ...*  - Ss prctice ask and answer.  - T monitors and correct their mistake.  **\*Nam Tu can play the game.**  **2. Presentation**  **Activity 1: Review vocabulary (10’)**  - T show vocabulary on the board.   |  |  |  |  | | --- | --- | --- | --- | | Bakery | medicine | chocolate | phamarcy | | Sweet shop | cinema | supermarket | hungry | | busy | jacket | T - shirt | blouse | | scarfs | trousers | shoes | jeans | | sandals | Mobile phone | Phone number | For a walk | | animal | scary | free | funny | | friendly | summer | holiday | Seafood | | build | boat | cruise | want |   - T asks Ss gto read aloud.  **\*Nam Tu can read aloud some vocabulary.**  **Further practice*:* *Rub out remember (5’)***  **Activity 2: Review sentences parterns (9’)**  - Set the scene: you are going to review sentences parterns that you have learnt from unit 6 to unit 10.  - T show sentences parterns on the board.  *1. Let’s go to the …? Great idea./ Sorry. I’m busy.*  *2. Why do you want to go to the? Bacause …*  *3. How much is the …? It’s …*  *4. How much are the …? They’re …*  *5. What your phone number? It’s …*  *6. Would you like to …? I’d love to/ Sorry, I can’t.*  *7. What’s animals do you want to see? I want to see …*  *8. I like … because …*  *9. I don’t like … because …*  *10. Where are you going this summer? I’m …*  *11. What are you going to do? I’m going to …*  - T models.  - Ss repeat chorally, individually then pair work.  **\*Nam Tu can ask and answer sentence parterns.**  **3. Practice (5’)**  *\*Play a game: Charades*  - T explains how to play this game.  - T lets Ss play together.  *-* T monitors and correct their mistakes.  **\*Nam Tu can repeat the sentence patterns**  **4. Summary (1’)**  - In this lesson, Ss have reviewevocabulary and sentence partterns from unit six to unit ten.  - Develop speaking and writing skills. | **1. Review vocabulary**  **2. Review sentences parterns** |

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**WEEK 35**

**PERIOD 138 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**SPEAKING TEST**

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**WEEK 35**

**PERIOD 140 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**THE SECOND TERM WRITING TEST**

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**WEEK 35**

**PERIOD 139 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**CORRECT THE SECOND TERM WRITING TEST**

**Evaluation**

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