**WEEK 17**

**PERIOD 137 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**REVIEW**

**I. Objectives**

**1. Knowledge**

**-** By the end of this lesson, students will be able to remember all the knowledge they have learn and do all the exercises.

Sentences parttems: *Review*

Vocabulary*: Review*

***\*Special students*: Nam Tu can remember all all the knowledge they have learn and do all the exercises.**

**2. Skills**

- Practice listening, writing skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, projector, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

|  |  |
| --- | --- |
| ***Teacher and Ss’s activitive*** | ***Contents*** |
| **1. Warm up (5’)**- T asks Ss ask and answer using: *Where are you going to do this summer?* *I ...*- Ss prctice ask and answer.- T monitors and correct their mistake.**\*Nam Tu can play the game.****2. Presentation** **Activity 1: Review vocabulary (10’)**- T show vocabulary on the board.

|  |  |  |  |
| --- | --- | --- | --- |
| Bakery | medicine | chocolate | phamarcy |
| Sweet shop | cinema | supermarket | hungry |
| busy | jacket | T - shirt | blouse |
| scarfs | trousers | shoes | jeans |
| sandals | Mobile phone | Phone number | For a walk |
| animal | scary | free | funny |
| friendly | summer | holiday | Seafood |
| build | boat | cruise | want |

- T asks Ss gto read aloud.**\*Nam Tu can read aloud some vocabulary.** **Further practice*:* *Rub out remember (5’)*****Activity 2: Review sentences parterns (9’)**- Set the scene: you are going to review sentences parterns that you have learnt from unit 6 to unit 10.- T show sentences parterns on the board.*1. Let’s go to the …? Great idea./ Sorry. I’m busy.**2. Why do you want to go to the? Bacause …**3. How much is the …? It’s …**4. How much are the …? They’re …**5. What your phone number? It’s …**6. Would you like to …? I’d love to/ Sorry, I can’t.**7. What’s animals do you want to see? I want to see …**8. I like … because …**9. I don’t like … because …**10. Where are you going this summer? I’m …**11. What are you going to do? I’m going to …*- T models.- Ss repeat chorally, individually then pair work. **\*Nam Tu can ask and answer sentence parterns.****3. Practice (5’)***\*Play a game: Charades*- T explains how to play this game.- T lets Ss play together.*-* T monitors and correct their mistakes.**\*Nam Tu can repeat the sentence patterns** **4. Summary (1’)**- In this lesson, Ss have reviewevocabulary and sentence partterns from unit six to unit ten.- Develop speaking and writing skills. | **1. Review vocabulary****2. Review sentences parterns**  |

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**WEEK 35**

**PERIOD 138 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**SPEAKING TEST**

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**WEEK 35**

**PERIOD 140 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**THE SECOND TERM WRITING TEST**

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**WEEK 35**

**PERIOD 139 Date of teaching: / 2021 (4A)**

**Date of preparing: 2021**

**CORRECT THE SECOND TERM WRITING TEST**

**Evaluation**

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