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| **WEEK 7** **Period 26****Date of preparing: 15/10/ 2021** |  **Date of teaching:18,19,20, / 10/2021 (4A,B,C,D,E)**  |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 1: PART 3, 4, 5**

**I. Objectives**

**1. Knowledge**

- Ss can ask and answer the question about what someone can/ cannot do.

*Sentence patterns and vocabulary: Review.*

***\*Special students*:** **Nam Tu can** **ask and answer questions about what someone can/ cannot do.**

 **2. Skills**

- Developing listening, reading and speaking skill.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides,TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

**IV. Procedure (35’)**

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| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)*****\*Activity:*** ***Bingo***

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| --- | --- | --- |
| *swim* | *skip* | *dance* |
| *sing* | *cook* | *draw* |

- T explains how to play this game.- T asks Ss to choose three word and write it in their notebook. - T lets Ss play together.- T monitors and correct their mistake.**2. New lesson****Activity 1: Listen and tick (7’)*****Set the scence:*** Ask Ss to open their book on page 31 and tells them that they are going to listen to the recording and tick the correct picture. - T plays the recording for Ss to listen 1st time- T plays the recording again for Ss to listen and tick the correct answer.- Asks Ss to exchange their answer with partners before reporting them to the class.- T asks Ss to read out the answer.- T plays the CD again for Ss to check their answer.**\*Nam Tu can listen and tick the correct answer.****\*Further practice: Snatch the words (3’)****\*Nam Tu can play the game.****Activity 2: Look and write (7’)**- T sets the scene by drawing a picture- Ask Ss to look at the sentences.? Are they complete?- Ask Ss to run through and to tell the task.- Ask Ss to look the picture and complete individually (3minus).- Ask some Ss to tell the answer. - T- Ss check together.- T checks Ss’s understanding. *What can he do? What can she do?* **\*Nam Tu can look and write.****\*Further practice: Word Jump race (3’)****Activity 3: Let’s play (9’)** - T explains how to play this game.- T lets Ss play together.- T monitors and praise the winner.- Ss repeat line by line.- Ask Ss to sing along with the music.- T devides Ss into 2 groups.- Ask Ss to sing and do actions in groups.- Ss sing and do actions together.- T calls somes groups perform before the class.- T listen and give feedback.**\*Nam Tu can play game.** **3. Application (1’)** - Ask Ss to ask and answer questions about what someone can/ cannot do.**4. Summary** - What skills have you practiced? | **4. Listen and tick***Answer key:* *1.a* *2. c* *3.a* **5. Look and write***Answer key**1. dance**2. skate**3. swim**4. cycle***6. Let’s play** |

**V. Evaluation**

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| **WEEK 7****Period 27****Date of preparing:15/10 / 2021** |  **Date of teaching:18,19,20 / 2021 (4A,B,C,D,E)**  |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 2: PART 1, 2, 3**

**I. Objectives**

**1. Knowledge**

- At the end of the lesson Ss will be able to ask and answer question about whether someone can do something.

Sentences parttems: *Can you…? Yes, I can/ No, I can’t.*

Vocabulary*: table tennis, volleyball, football.*

**\*Nam Tu can ask and answer question about whether someone can do something.**

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**:

- Model-Talk-Practice, individual work, pair work,group work

**IV. Procedure (35’)**

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| ***Teacher and Ss’s activitive*** | ***Contents*** |
| **1. Warm up (5’)**- T asks Ss to ask and answer using:*What can you do? I can…*- T monitors and correct their mistake.**\*Nam Tu can play the game.****2. Presentation****Activity 1: Look, listen and repeat (8’)**- T ask Ss to look at the pictures. - T: How many people are there?- Ss: there are two- T: What are their names?- Ss: Peter and Tony.- T: What are they doing?- Ss: They’re asking and answering question about whether someone can do something.- T asks Ss to open their books to page 32.- Ss open their books to page 32.- T opens the CD.- Ss listen and point- T opens the CD again.- Ss listen and read in chorus (2 times).- T - Ss role play.- T- Ss, Ss - T, half - half, open pairs.- T checks Ss’s understanding about the dialogue.- T: What does Tony say with Peter when he want to know whether Peter do something?- Ss: Can you play volleyball?- T: How does Peter answer?- Ss: No, I can’t.**\*Nam Tu can listen and repeat the dialogue** **Activity 2: Point and say (12’)***a.Vocabulary.**- T introduce some words by eliciting**table tennis (action)**volleyball (action)**football (action)*- T models.- Sslisten and repeat (chorally then individually). - T writes down on the board.- Ss copy.- T: Vocabulary checking*:* *slap the board***\*Nam Tu can listen and repeat some vocabulary.***b. Model sentences*Set the sence: T asks to look at their book on p32.- T: What does Tony say with Peter when he want to know whether Peter do something?- Ss: Can you play volleyball?- T: How does Peter answer?- Ss: No, I can’t.- T models: *Can you play volleyball?**Yes, I can. No, I can’t.*- Ss repeat chorally then individually. - T wirtes down on the board.- T checks: form, use, intonation.**\*Nam Tu can read the sentence patterns.** **3. Practice**: **Picture cues** - T lets Ss run through the pictures.- T models. - Ss repeat chorally.- T - Ss, Ss - T, half - half, open pairs, close pairs.**\*Nam Tu can listen and repeat.****\*Further practice: Tic - Tac - Toe**- T explains how to play this game.- T lets Ss play together.*-* T monitors and correct their mistakes.**4. Application: Let’s talk (10’)**- Ask Ss to practice further by ask and answer using the giving sentences in their books.- Ask Ss work in group of 6. - Give 5 minutes to practice. - Ask Ss to ask and answer in front of the class.**\*Nam Tu can** **ask and answer using the giving sentences in their books.** **5. Summary (1’)**- Practice further by ask and answer using the giving sentences in their books. | **1. Look, listen and repeat****2. Point and say***a.Vocabulary.**table tennis: bóng bàn**volleyball: bóng truyền**football: bóng đá* *b. Model sentences.**Can you play volleyball?**Yes, I can.**No, I can’t.***3*.* Let’s talk** |

**V. Evaluation**

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| **WEEK 28** **Period 28****Date of preparing:15/10 / 2021** |  **Date of teaching:20,21,22 / 2021 (4A,B,C,D,E)**  |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 2: PART 4, 5, 6**

**I. Objectives**

**1. Knowledge**

- At the end of the lesson Ss will be able to ask and answer question about whether someone can do something.

Sentences partterns and vocabulary*: Review*

***\*Special students*: Nam Tu can ask and answer question about whether someone can do something.**

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook

**III. Methods**:

- Model-Talk-Practice, individual work, pair work, group work.

**IV. Procedure (35’)**

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| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)**- T asks Ss to read the 2 dialogues on page 20. - T monitors and pride the winer.**2. New lesson****Activity 1: Listen and number (7’)**- T ask Ss to read the title.- Ss read.- T: What does it mean? - Ss: nghe và đánh số thứ tự.- T: How many pictures?- Ss: 4.- T lets Ss run through.- T asks Ss to tell the task.- Ask Ss to open the books on page 33.- Ask Ss to listen 1st time.- Ss listen.- Ask Ss to listen 2nd time.- Ss listen.- Ask Ss to tell the answers.- Ask Ss to compare with their partners- Ask Ss to listen the 3rd time (Listen and check).**\*Nam Tu can listen and number the correct answer.** **\*Further practice: Who is faster (3’)**- T devides Ss in to 2 groups.- T explain how to play this game.- T - Ss play together.- T minitors and give feedback.**\*Nam Tu can play game.****Activity 2: Look and write (9’)**- T asks Ss to open their book on page 33. ? How many numbers are there?- Ss: 4- T lets Ss run through.- T check Ss’s understanding.- T give Ss 2 minutes to write. - Ask Ss to swap their writing.- T calls some Ss to read aloud their writing- T monitor give feedback.**\*Nam Tu can look and write.****Activity 3: Let’s sing (9’)**- T shows the picture on the board.- T asks Ss the content of the picture.- T opens the song for Ss listen to the song.- T read the lyrics.- Ss repeat after the teacher.- T teach them some new words.- T opens the song again.- Ss repeat line by line.- Ask ss to sing along with the music.- T devides Ss into 2 groups.- Ask Ss to sing and do actions in groups.- Ss sing and do actions together.- T calls somes Ss perform before the class.- T listen and give feedback.**\*Nam Tu can sing the song.****3. Application (1’)**- Ask Ss to sing the song.**4. Summary (1’)**- What skills have you practiced? | **4. Listen and number***Answer key:**a. 4* *b. 2* *c. 3* *d. 1* **5. Look and write** Answer key:*1. No, I can’t.**2.Yes, I can.**3.Good morning, Good night.**4. No, I can’t.***6. Let’s play** |

**VII. Evaluation**

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**WEEK 8**

**PERIOD 29 Date of teaching:20,21,22/10 / 2021 (4A,B,C,D,E)**

**Date of preparing: 15/10/2021**

**UNIT 5: CAN YOU SWIM?**

**LESSON 3: PART 1, 2, 3**

**I. Objectives**

**1. Knowledge**

**-** At the end of the lesson Ss will be able to pronunce the sounds of the letter: ***s*** and ***sw*** in the words ***sing, swim.***

Sentences partterns and vocabulary*:* *Review*

***\*Special students*: Nam Tu to pronunce the sounds of the letter: *s* and *sw* in the words *sing, swim.***

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends and teacher.

- Ss pronounce the sounds of the letters ***s*** and ***sw.***

- Practice with their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides,TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

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| --- | --- |
| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)****Slap the board** - T asks Ss to play in two teams - Ss plays game.volleyballfootball swim tennis - T monitors and pride the winer.**2. New lesson*****Activity 1: Listen and repeat (6’)***- T ask Ss to read the title.- Ss read.- T: What does it mean? - Ss: Nghe và nhắc lại. - T asks Ss to listen the tape or video. - Ss listen and repeat to the tape. - T modelsletters ***s*** as in ***sing***, and ***sw*** in ***swim****.*- Ss repeat inchrorus, invidualy (4 Ss) - T give the sentence.*I can* ***s****ing**I can’t* ***sw****im*- Ss repeat chrorus, invidually. - T ask Ss to find the word that they have learned. - Ss anwer. - T do the same with Good night.- T ask Ss to read words and sentences.- T ask Ss to read all two times. - T: How many word sound?- Ss: There are 2. **\*Nam Tu can repeat sound s and** **sw.** ***\*Furthe practice****:* ***Snake and race******(4’)***- T writes some word on the board and ask Ss to find the word with the sound they’ve learned and circle. *Show see soup she**Shoe sell ship sing**Yes song chess swing*- T ask to work in four groups.- Ss; Say bingo when they finish. - T monitors and give feedback.***Activity 2:* Listen and number. Then say aloud (6’**)- T ask Ss to read the title.- Ss read.- T: What does it mean? - Ss: nghe và đamhs số thứ tự, sau đó đọc to.- T: How many sentences?- Ss: 4- T lets Ss run through- T asks Ss to tell the task- Ask Ss to open the books on page 34.- Ask ss to listen 1st time.- Ss listen.- Ask Ss to listen 2nd time.- Ss listen.- Ask Ss to tell the answers.- Ask Ss to compare with their partners.- Ask Ss to listen the 3rd time (Listen and check)**\*Nam Tu can listen and number.** ***\*Further practice****:* ***Chinese whisper (4’)***- T devides Ss in to 2 groups. - S make aline and one of them take one sentence. - T read aloud.- Ss stick it on board and read aloud. - T minitors and give feedback.***\*Activity 3: Let’s chant (9’)***- T asks Ss to look at the board. - How many peoples are there?- Ss answer. - T opens the chant. - Ss listen to the chant. - T read the lyrics.- Ss repeat after the teacher.- T teach them some new words.- T opens the chant again.- Ss repeat line by line.- Ask Ss to sing along with the music.- T devides Ss into 2 groups- Ask Ss to sing and do actions in groups.- Ss sing and do actions together.- T calls somes groups perform before class.- T listen and give feedback. **\*Nam Tu can repeat the chant.** **4. Application (1’)**- Ask Ss to make the sentences with word have s and sw sound. **5. Summary** - What skills have you practiced? | **-** Ss play in two teams***1. Listen and repeat***Key:*see soup sell sing song swing****2. Listen and circle. Then write and say aloud*** ***3. Let’s chant*** |

**VII. Evaluation**

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**WEEK 8**

**PERIOD 30 Date of teaching: 20,21,22/ 10/ 2021 (4A,4B,4C,4D,4E)**

**Date of preparing: 15/ 10 /2021**

**UNIT 5: CAN YOU SWIM?**

**LESSON 3: PART 4, 5, 6**

**I. Objectives**

**1. Knowledge**

**-** At the end of the lesson Ss will be able to pronunce the sounds of the letter: ***s*** and ***sw*** in the words ***sing, swim.***

Sentences partterns and vocabulary*:* *Review*

***\*Special students*: Nam Tu to pronunce the sounds of the letter: *s* and *sw* in the words *sing, swim.***

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends and teacher.

- Ss pronounce the sounds of the letters ***s*** and ***sw.***

- Practice with their friends.

**II. Teaching - aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, sofftware, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

|  |  |
| --- | --- |
| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)****Jumpled letter** - T show Ss words in which all the letters have got mixed up. *wmis - Swim*  *isng - Sing*- T ask Ss to put the letters in the correct order to make a word.- T asks Ss to play in two teams. - Ss plays game.- T monitors and pride the winer.**2. New lesson*****Activity 1: Read and complete (6’)****Pre-teach.*- T asks Ss to open their book on page 35 and tells them that they are going to read the text and complete.- Asks Ss to read the text and discuss how to complete it.- Ss read the text. - Ss discuss and complete.- Compare with your partner. - Ss read their answer to the class.- T monitors and correct their mistake.**\*Nam Tu can read and answer.****\*Further practice (4’)***Questions*1. *What can Mai do?*
2. *What can Phong do?*
3. *What can Nam do?*

***\*Activity 2. Write about yourself (6’) (CNTT)****Set the sence*- Asks Ss to open their book on page 35 to read and write a short paragraph about what can they do and acannot do following the structure of the given text.- Ss write their own paragraph.- Ask ss to work in invidually. - T calls some Ss write and answer in front of the class. **\*Nam Tu can write the answer**  **\*Further practice (4’) (CNTT)**T ask Ss answer the following question:1. *What can you do?*
2. *What can’t you do?*

- T asks Ss to work in pairs.- T corrects their mistake.**\*Nam Tu can write the answer**  ***Activity 3: Project (9’)***- T asks Ss to interview three friends and complete the chart in their book on page 35.- T asks Ss to work in group. - Ss work in group.- T gives the time.- T asks some Ss to ask and answer in front of the class.- T monitors and correct their mistakes. **\*Nam Tu can interview two friends.****3. Application (1’)**- Ask Ss to interview three friends.**4. Summary (1’)**- What skills have you practiced? | **4. Read and complete**Key: *1. Nam**2. Phong****5.Write about you*** *Key: Free answer****6. Project***  |

**V. Evaluation**

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