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| **WEEK 7**  **Period 26**  **Date of preparing: 15/10/ 2021** | **Date of teaching:18,19,20, / 10/2021 (4A,B,C,D,E)** |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 1: PART 3, 4, 5**

**I. Objectives**

**1. Knowledge**

- Ss can ask and answer the question about what someone can/ cannot do.

*Sentence patterns and vocabulary: Review.*

***\*Special students*:** **Nam Tu can** **ask and answer questions about what someone can/ cannot do.**

**2. Skills**

- Developing listening, reading and speaking skill.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides,TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

**IV. Procedure (35’)**

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| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)**  ***\*Activity:*** ***Bingo***   |  |  |  | | --- | --- | --- | | *swim* | *skip* | *dance* | | *sing* | *cook* | *draw* |   - T explains how to play this game.  - T asks Ss to choose three word and write it in their notebook.  - T lets Ss play together.  - T monitors and correct their mistake.  **2. New lesson**  **Activity 1: Listen and tick (7’)**  ***Set the scence:*** Ask Ss to open their book on page 31 and tells them that they are going to listen to the recording and tick the correct picture.  - T plays the recording for Ss to listen 1st time  - T plays the recording again for Ss to listen and tick the correct answer.  - Asks Ss to exchange their answer with partners before reporting them to the class.  - T asks Ss to read out the answer.  - T plays the CD again for Ss to check their answer.  **\*Nam Tu can listen and tick the correct answer.**  **\*Further practice: Snatch the words (3’)**  **\*Nam Tu can play the game.**  **Activity 2: Look and write (7’)**  - T sets the scene by drawing a picture  - Ask Ss to look at the sentences.  ? Are they complete?  - Ask Ss to run through and to tell the task.  - Ask Ss to look the picture and complete individually (3minus).  - Ask some Ss to tell the answer.  - T- Ss check together.  - T checks Ss’s understanding.  *What can he do? What can she do?*  **\*Nam Tu can look and write.**  **\*Further practice: Word Jump race (3’)**  **Activity 3: Let’s play (9’)**  - T explains how to play this game.  - T lets Ss play together.  - T monitors and praise the winner.- Ss repeat line by line.  - Ask Ss to sing along with the music.  - T devides Ss into 2 groups.  - Ask Ss to sing and do actions in groups.  - Ss sing and do actions together.  - T calls somes groups perform before the class.  - T listen and give feedback.  **\*Nam Tu can play game.**  **3. Application (1’)**  - Ask Ss to ask and answer questions about what someone can/ cannot do.  **4. Summary**  - What skills have you practiced? | **4. Listen and tick**  *Answer key:*  *1.a*  *2. c*  *3.a*  **5. Look and write**  *Answer key*  *1. dance*  *2. skate*  *3. swim*  *4. cycle*  **6. Let’s play** |

**V. Evaluation**

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| **WEEK 7**  **Period 27**  **Date of preparing:15/10 / 2021** | **Date of teaching:18,19,20 / 2021 (4A,B,C,D,E)** |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 2: PART 1, 2, 3**

**I. Objectives**

**1. Knowledge**

- At the end of the lesson Ss will be able to ask and answer question about whether someone can do something.

Sentences parttems: *Can you…? Yes, I can/ No, I can’t.*

Vocabulary*: table tennis, volleyball, football.*

**\*Nam Tu can ask and answer question about whether someone can do something.**

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**:

- Model-Talk-Practice, individual work, pair work,group work

**IV. Procedure (35’)**

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| --- | --- |
| ***Teacher and Ss’s activitive*** | ***Contents*** |
| **1. Warm up (5’)**  - T asks Ss to ask and answer using:  *What can you do? I can…*  - T monitors and correct their mistake.  **\*Nam Tu can play the game.**  **2. Presentation**  **Activity 1: Look, listen and repeat (8’)**  - T ask Ss to look at the pictures.  - T: How many people are there?  - Ss: there are two  - T: What are their names?  - Ss: Peter and Tony.  - T: What are they doing?  - Ss: They’re asking and answering question about whether someone can do something.  - T asks Ss to open their books to page 32.  - Ss open their books to page 32.  - T opens the CD.  - Ss listen and point  - T opens the CD again.  - Ss listen and read in chorus (2 times).  - T - Ss role play.  - T- Ss, Ss - T, half - half, open pairs.  - T checks Ss’s understanding about the dialogue.  - T: What does Tony say with Peter when he want to know whether Peter do something?  - Ss: Can you play volleyball?  - T: How does Peter answer?  - Ss: No, I can’t.  **\*Nam Tu can listen and repeat the dialogue**  **Activity 2: Point and say (12’)**  *a.Vocabulary.*  *- T introduce some words by eliciting*  *table tennis (action)*  *volleyball (action)*  *football (action)*  - T models.  - Sslisten and repeat (chorally then individually).  - T writes down on the board.  - Ss copy.  - T: Vocabulary checking*:* *slap the board*  **\*Nam Tu can listen and repeat some vocabulary.**  *b. Model sentences*  Set the sence: T asks to look at their book on p32.  - T: What does Tony say with Peter when he want to know whether Peter do something?  - Ss: Can you play volleyball?  - T: How does Peter answer?  - Ss: No, I can’t.  - T models: *Can you play volleyball?*  *Yes, I can. No, I can’t.*  - Ss repeat chorally then individually.  - T wirtes down on the board.  - T checks: form, use, intonation.  **\*Nam Tu can read the sentence patterns.**  **3. Practice**: **Picture cues**  - T lets Ss run through the pictures.  - T models.  - Ss repeat chorally.  - T - Ss, Ss - T, half - half, open pairs, close pairs.  **\*Nam Tu can listen and repeat.**  **\*Further practice: Tic - Tac - Toe**  - T explains how to play this game.  - T lets Ss play together.  *-* T monitors and correct their mistakes.  **4. Application: Let’s talk (10’)**  - Ask Ss to practice further by ask and answer using the giving sentences in their books.  - Ask Ss work in group of 6.  - Give 5 minutes to practice.  - Ask Ss to ask and answer in front of the class.  **\*Nam Tu can** **ask and answer using the giving sentences in their books.**  **5. Summary (1’)**  - Practice further by ask and answer using the giving sentences in their books. | **1. Look, listen and repeat**  **2. Point and say**  *a.Vocabulary.*  *table tennis: bóng bàn*  *volleyball: bóng truyền*  *football: bóng đá*  *b. Model sentences.*  *Can you play volleyball?*  *Yes, I can.*  *No, I can’t.*  **3*.* Let’s talk** |

**V. Evaluation**

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| **WEEK 28**  **Period 28**  **Date of preparing:15/10 / 2021** | **Date of teaching:20,21,22 / 2021 (4A,B,C,D,E)** |

**UNIT 5: WHAT CAN YOU DO?**

**LESSON 2: PART 4, 5, 6**

**I. Objectives**

**1. Knowledge**

- At the end of the lesson Ss will be able to ask and answer question about whether someone can do something.

Sentences partterns and vocabulary*: Review*

***\*Special students*: Nam Tu can ask and answer question about whether someone can do something.**

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Active participate in groups, ready to help their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook

**III. Methods**:

- Model-Talk-Practice, individual work, pair work, group work.

**IV. Procedure (35’)**

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| --- | --- |
| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)**  - T asks Ss to read the 2 dialogues on page 20.  - T monitors and pride the winer.  **2. New lesson**  **Activity 1: Listen and number (7’)**  - T ask Ss to read the title.  - Ss read.  - T: What does it mean?  - Ss: nghe và đánh số thứ tự.  - T: How many pictures?  - Ss: 4.  - T lets Ss run through.  - T asks Ss to tell the task.  - Ask Ss to open the books on page 33.  - Ask Ss to listen 1st time.  - Ss listen.  - Ask Ss to listen 2nd time.  - Ss listen.  - Ask Ss to tell the answers.  - Ask Ss to compare with their partners  - Ask Ss to listen the 3rd time (Listen and check).  **\*Nam Tu can listen and number the correct answer.**  **\*Further practice: Who is faster (3’)**  - T devides Ss in to 2 groups.  - T explain how to play this game.  - T - Ss play together.  - T minitors and give feedback.  **\*Nam Tu can play game.**  **Activity 2: Look and write (9’)**  - T asks Ss to open their book on page 33.  ? How many numbers are there?  - Ss: 4  - T lets Ss run through.  - T check Ss’s understanding.  - T give Ss 2 minutes to write.  - Ask Ss to swap their writing.  - T calls some Ss to read aloud their writing  - T monitor give feedback.  **\*Nam Tu can look and write.**  **Activity 3: Let’s sing (9’)**  - T shows the picture on the board.  - T asks Ss the content of the picture.  - T opens the song for Ss listen to the song.  - T read the lyrics.  - Ss repeat after the teacher.  - T teach them some new words.  - T opens the song again.  - Ss repeat line by line.  - Ask ss to sing along with the music.  - T devides Ss into 2 groups.  - Ask Ss to sing and do actions in groups.  - Ss sing and do actions together.  - T calls somes Ss perform before the class.  - T listen and give feedback.  **\*Nam Tu can sing the song.**  **3. Application (1’)**  - Ask Ss to sing the song.  **4. Summary (1’)**  - What skills have you practiced? | **4. Listen and number**  *Answer key:*  *a. 4*  *b. 2*  *c. 3*  *d. 1*  **5. Look and write**  Answer key:  *1. No, I can’t.*  *2.Yes, I can.*  *3.Good morning, Good night.*  *4. No, I can’t.*  **6. Let’s play** |

**VII. Evaluation**

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**WEEK 8**

**PERIOD 29 Date of teaching:20,21,22/10 / 2021 (4A,B,C,D,E)**

**Date of preparing: 15/10/2021**

**UNIT 5: CAN YOU SWIM?**

**LESSON 3: PART 1, 2, 3**

**I. Objectives**

**1. Knowledge**

**-** At the end of the lesson Ss will be able to pronunce the sounds of the letter: ***s*** and ***sw*** in the words ***sing, swim.***

Sentences partterns and vocabulary*:* *Review*

***\*Special students*: Nam Tu to pronunce the sounds of the letter: *s* and *sw* in the words *sing, swim.***

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends and teacher.

- Ss pronounce the sounds of the letters ***s*** and ***sw.***

- Practice with their friends.

**II. Teaching- aids**

**1. Teacher’s aids:** Lesson plan, PPT slides,TV, software, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

|  |  |
| --- | --- |
| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)**  **Slap the board**  - T asks Ss to play in two teams  - Ss plays game.  volleyball  football  swim  tennis  - T monitors and pride the winer.  **2. New lesson**  ***Activity 1: Listen and repeat (6’)***  - T ask Ss to read the title.  - Ss read.  - T: What does it mean?  - Ss: Nghe và nhắc lại.  - T asks Ss to listen the tape or video.  - Ss listen and repeat to the tape.  - T modelsletters ***s*** as in ***sing***, and ***sw*** in ***swim****.*  - Ss repeat inchrorus, invidualy (4 Ss)  - T give the sentence.  *I can* ***s****ing*  *I can’t* ***sw****im*  - Ss repeat chrorus, invidually.  - T ask Ss to find the word that they have learned.  - Ss anwer.  - T do the same with Good night.  - T ask Ss to read words and sentences.  - T ask Ss to read all two times.  - T: How many word sound?  - Ss: There are 2.  **\*Nam Tu can repeat sound s and** **sw.**  ***\*Furthe practice****:* ***Snake and race******(4’)***  - T writes some word on the board and ask Ss to find the word with the sound they’ve learned and circle.  *Show see soup she*  *Shoe sell ship sing*  *Yes song chess swing*  - T ask to work in four groups.  - Ss; Say bingo when they finish.  - T monitors and give feedback.  ***Activity 2:* Listen and number. Then say aloud (6’**)  - T ask Ss to read the title.  - Ss read.  - T: What does it mean?  - Ss: nghe và đamhs số thứ tự, sau đó đọc to.  - T: How many sentences?  - Ss: 4  - T lets Ss run through  - T asks Ss to tell the task  - Ask Ss to open the books on page 34.  - Ask ss to listen 1st time.  - Ss listen.  - Ask Ss to listen 2nd time.  - Ss listen.  - Ask Ss to tell the answers.  - Ask Ss to compare with their partners.  - Ask Ss to listen the 3rd time (Listen and check)  **\*Nam Tu can listen and number.**  ***\*Further practice****:* ***Chinese whisper (4’)***  - T devides Ss in to 2 groups.  - S make aline and one of them take one sentence.  - T read aloud.  - Ss stick it on board and read aloud.  - T minitors and give feedback.  ***\*Activity 3: Let’s chant (9’)***  - T asks Ss to look at the board.  - How many peoples are there?  - Ss answer.  - T opens the chant.  - Ss listen to the chant.  - T read the lyrics.  - Ss repeat after the teacher.  - T teach them some new words.  - T opens the chant again.  - Ss repeat line by line.  - Ask Ss to sing along with the music.  - T devides Ss into 2 groups  - Ask Ss to sing and do actions in groups.  - Ss sing and do actions together.  - T calls somes groups perform before class.  - T listen and give feedback. **\*Nam Tu can repeat the chant.**  **4. Application (1’)**  - Ask Ss to make the sentences with word have s and sw sound.  **5. Summary**  - What skills have you practiced? | **-** Ss play in two teams  ***1. Listen and repeat***  Key:  *see soup sell sing song swing*  ***2. Listen and circle. Then write and say aloud***  ***3. Let’s chant*** |

**VII. Evaluation**

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**WEEK 8**

**PERIOD 30 Date of teaching: 20,21,22/ 10/ 2021 (4A,4B,4C,4D,4E)**

**Date of preparing: 15/ 10 /2021**

**UNIT 5: CAN YOU SWIM?**

**LESSON 3: PART 4, 5, 6**

**I. Objectives**

**1. Knowledge**

**-** At the end of the lesson Ss will be able to pronunce the sounds of the letter: ***s*** and ***sw*** in the words ***sing, swim.***

Sentences partterns and vocabulary*:* *Review*

***\*Special students*: Nam Tu to pronunce the sounds of the letter: *s* and *sw* in the words *sing, swim.***

**2. Skills**

- Developing listening, reading and speaking skills.

**3. Core competencies & Personal qualities**

- Ss confident in communicate with their friends.

- Ss love English, friends and teacher.

- Ss pronounce the sounds of the letters ***s*** and ***sw.***

- Practice with their friends.

**II. Teaching - aids**

**1. Teacher’s aids:** Lesson plan, PPT slides, TV, sofftware, speakers.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. Methods**

- Model-Talk-Practice, individual work, pair work, group work.

- Some techniques can be used: Beanbag Circle, Who is faster, jumping line.

**IV. Procedure: (35’)**

|  |  |
| --- | --- |
| ***Teacher and Ss’s activitives*** | ***Contents*** |
| **1. Warm up and Review (5’)**  **Jumpled letter**  - T show Ss words in which all the letters have got mixed up.  *wmis - Swim*  *isng - Sing*  - T ask Ss to put the letters in the correct order to make a word.  - T asks Ss to play in two teams.  - Ss plays game.  - T monitors and pride the winer.  **2. New lesson**  ***Activity 1: Read and complete (6’)***  *Pre-teach.*  - T asks Ss to open their book on page 35 and tells them that they are going to read the text and complete.  - Asks Ss to read the text and discuss how to complete it.  - Ss read the text.  - Ss discuss and complete.  - Compare with your partner.  - Ss read their answer to the class.  - T monitors and correct their mistake.  **\*Nam Tu can read and answer.**  **\*Further practice (4’)**  *Questions*   1. *What can Mai do?* 2. *What can Phong do?* 3. *What can Nam do?*   ***\*Activity 2. Write about yourself (6’) (CNTT)***  *Set the sence*  - Asks Ss to open their book on page 35 to read and write a short paragraph about what can they do and acannot do following the structure of the given text.  - Ss write their own paragraph.  - Ask ss to work in invidually.  - T calls some Ss write and answer in front of the class.  **\*Nam Tu can write the answer**  **\*Further practice (4’) (CNTT)**  T ask Ss answer the following question:   1. *What can you do?* 2. *What can’t you do?*   - T asks Ss to work in pairs.  - T corrects their mistake.  **\*Nam Tu can write the answer**  ***Activity 3: Project (9’)***  - T asks Ss to interview three friends and complete the chart in their book on page 35.  - T asks Ss to work in group.  - Ss work in group.  - T gives the time.  - T asks some Ss to ask and answer in front of the class.  - T monitors and correct their mistakes. **\*Nam Tu can interview two friends.**  **3. Application (1’)**  - Ask Ss to interview three friends.  **4. Summary (1’)**  - What skills have you practiced? | **4. Read and complete**  Key:  *1. Nam*  *2. Phong*  ***5.Write about you***  *Key: Free answer*  ***6. Project*** |

**V. Evaluation**

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